WELCOME TO OPEN HOUSE '74

NIAGARA COLLEGE
of Applied Arts and Technology
RESOURCE CENTRE

Vol. 5 No. 2

Niagara News

Oct. 17, 1974

Be a pet - adopt a pet.

"Hi! My name is Tarsha. Now, I have a good home and my owners treat me really well. But I know of a number of my friends who are homeless and unloved."

"If you would like a cute, loveable, cuddly pet like me, you can obtain one from the Humane Society, Apt. 4, Provincial Street, Welland. Telephone 735-1552."

Few students aware of honorarium vote

By Christa Kirkey

Niagara College students were asked to vote on Student Administrative Council [SAC] honorariums in the cafeteria on Oct. 10. No meeting was held. The vote consisted of a 'yes' or 'no' ballot.

A ballot box was set up on a table inside the main door of the cafeteria. However, many students were not aware a vote was taking place.

One student seated at a table, next to the ballot box, was asked if he had voted. He said, "What vote?". When it was explained what vote was taking place, he said, "What the hell is an honorarium?".

Rudy Barrell, vice-president of athletics, appeared to be in charge of the vote. He was the only SAC member at the table.

Asked how long the poll had been open, he said, **"I don't know."**

Asked how long the poll would be open he said, **"I don't know."**

Asked if there was more than one ballot box in the cafeteria, he said, **"I don't know."**

Asked if it was the only on campus, he said, **"I don't know."**

Asked if he had any idea how many students had voted, he said, **"I don't know."**

The results of the vote were not available for this issue.

The only notice of the vote and what it was about to the student body was a flier stating that a vote

[See "Honorariums" Pg. 9]

Div. Rep Meeting

SAC MEMBERS DIDN'T SHOW

By DOUG CALDWELL

"Where are the SAC executives?" "Where are the students?"

On Tuesday, Oct. 8, the Hamilton Room echoed with these questions when six students waited for some sign or word about the division representatives election meeting.

At 12:40 Mike Tomasek, radio and television student, phoned the Student Administrative Council's [SAC] house asking, "Do you know you're having a SAC meeting in the Hamilton Room?" The answer was that someone was on their way down.

At 1:00 p.m., one-half hour after the meeting was to start, word had reached the students that the meeting was cancelled.

Toi Fountain, SAC president, told one reporter after the meeting that because of a mix-up in the teachers walkout, few students were at school so the meeting had been cancelled the previous day.

When Gary Nemcko, vice-president of internal affairs, was asked for a comment on the meeting he said he knew nothing about it.

Oct. 20

DISPLAYS WILL VARY FOR OPEN HOUSE

By GARY SCHNEIDER

More than 1,000 people are expected to attend Niagara College's first fall Open House on Sunday.

Open House has been held in the spring in the past.

Myron Kukla, who is co-ordinating the Open House, said this would give college age students and their parents a better opportunity to see the college. He said that although Brock University is having its open house on the same day, it should be a success.

There will be 24 display booths in the cafeteria ranging from part-time extension and nursing to the hospitality programs. The student Administrative Council will set up two or three booths and CHOW radio will broadcast activities live. Cafeteria services will be open.

The Simcoe building will have interesting displays. The Radio and TV program will have a studio in the foyer of the Resource Centre, and horticulture students will be in the same area. The Human Relations students will set up a coffee house in the third floor lounge and the Fashion Arts program will have a display outside Hamilton Hall.

The rest of the programs will have displays in their own areas, said Mr. Kukla.

Invitations have been sent to area high schools and members of the advisory committees.

Child Care Available

Children from two to five years may be left at the Early Childhood Education Centre while their parents tour the Welland campus during Niagara College's Open House. Mrs. Margaret Hamilton, program co-ordinator, said the children will be looked after so that their parents may look at exhibits and not worry about the children.

NEED ROLE CHANGE IN LABOR AND MGT.

By KEN BALDIN

Labor and management have to change their traditional role -- "everybody was taught to properly hate" -- in today's changing work ethic.

This statement was made at a conference co-sponsored by Niagara College to encourage dialogue between labor and management delegates without bargaining table pressure. It was held at the Beacon Motor Inn Oct. 3.

Attending the second annual Niagara Peninsula Labour-Management Conference from the college were John Giancarlo, dean of the School of Applied Arts, who delivered a welcoming address; Dr. Eric Robinson, chairman of community education and institute of labor and labor management studies, who filmed the proceedings; and conference co-ordinator Sean O'Flynn, program go-ordinator of labor studies and community education.

Speaking of trends in collective bargaining, D.S. Davidge, business manager, International Brotherhood of Electrical Workers, Ottawa, said, "Everyone was properly taught to hate." Management would think one way and labor another.

Labor and management's objective must be "to build trust, communication lines, and confidence" to break down the "adversary basis" that has existed between labor and management for years.

He cited the post office as an example of an organization where an adversary basis exists between labor and management and "will be around for years, because people were properly taught to hate."

The adversary basis is most noticeable in public service organizations rather than private organizations, because public service employees are not allowed to strike by law and feel they have been deprived of a right most of the population has retained.

Speaking for public service employees, Mr. Davidge said,

[See "Labor" Pg. 9]

Welch

May make N/C probe

By PENNY METZA

A Niagara College student says the attorney-general's office will "look into" the Sept. 25 mock disaster, but a spokesman in the office of Robert Welch, attorney-general, said "there is no confirmation from this office" that an investigation will be held.

Judith Brooke, first year radio and television, said in an interview Oct. 2 she had spoken to Mr. Welch that week because she "was not satisfied with the press conference." Nothing was accomplished and officials evaded questions, she said. She thought the issue was important enough to warrant an inquiry.

The press conference, held Sept. 27, was called to "bring out the facts concerning Wednesday's simulated test emergency" said the Niagara College news release announcing the conference. Questioning was restricted to members of the press. She said Mr. Welch said he "will look into it."

A spokesman at Mr. Welch's office said she did not know what the conversation between the two included but thought Mr. Welch had "probably" said "he would follow up" on the conversation as he says to most persons who contact him.

"As far as we are concerned Mr. Manera has apologized and any disciplinary action should be between the college and the president, she said.

"Follow up" means a consideration of the facts, she said, adding the office would not necessarily release the information it gathered.

Ms. Brooke has "every right to express her opinion," said the spokesman, but the request is "not on Mr. Welch's high list of priorities."

The situation shows an obvious "lack of communication" she said and, because it is not a legal problem or a question of justice, it is not for the ministry to solve.

EDITORIAL

Contrary to popular belief, the Student Administrative Council (SAC) is not, and does not wish to govern as, a dictatorship.

If attendance at the SAC general meeting on Tuesday, Oct 1, was any indication of student concern, then it will be well justified in acting as a dictatorship.

SAC confronts numerous important decisions throughout the school year, decisions which will undoubtedly affect the students who elected them.

The always concerned and bitching - but never present - student body of good old Niagara came through true to form again at the meeting. A grand total of 35 persons showed up for the meeting and 20 of these were journalism students assigned to it. Granted, most of us would have attended anyway but it is not fair to include us in the total. This constitutes a staggering total of 15 students out of 2,000 who showed any concern at all.

These meetings are held to ensure that the students' rights are upheld and that factual accounts of monies spent or taken in are discussed out in the open so that any discrepancies may be cleared up.

These meetings are an honest attempt by SAC members to curb "loose" bookkeeping practices of some earlier councils.

Excluding those few who were present on Tuesday, the rest of Niagara's students have no right whatsoever to complain about SAC spending or actions. To correct what one believes to be wrong, one has to be present in the first place.

An attendance figure of five per cent - or about 150 persons - is needed to pass any legislation concerning honorariums or any other changes SAC wants to institute. At the rate we are going, change is likely to be very slow at Niagara.

A decision on honorariums could not be made because a mere five per cent of the student body didn't care enough to be present at the meeting to vote either for or against.

There was a Canada-Russia hockey game on at the same time as the meeting. Don't get us wrong; we're as patriotic as the next and love hockey but we think matters which concern the spending of hard-earned money take precedence over a hockey game.

SAC is working with a budget of about $70,000 and we are sure we want to know where our share of that money is going. It had better be on something to benefit the school or the students.

This paper has stuck its neck out for you, the students. Each year, we have followed up student complaints about where their money goes and journalism students were among those instrumental in having the first SAC meeting postponed to enable students to make a better showing on such an important issue.

Further meetings of general interest to the students will be held either in Hamilton Hall or the cafeteria. These meetings will no doubt contain matters concerning school facilities, activities, sports and functions planned for your benefit. It's the students who make the changes, not the administration, and in case you didn't know it, SAC members are there only to represent the students' views, not their own.

We certainly contend that all faith in student concern and awareness should not be given up for lost because of one unfortunate incident.

Rectification of the present situation is left up to the students and the students alone. No one else can do it for you; it's up to you to make of the college what you want of it.

Joe Wellman

Collects Cannon

Hugh Halliday is busy tracking down cannon for the War Museum in Ottawa and teaching Canadian military history at Algonquin College.

Mr. Halliday, curator of collections at the museum, was Canadian Studies specialist at Niagara College until this year when he accepted the Ottawa job.

In a letter to members of the journalism department, Mr. Halliday said someone had written to ask him what he does as curator of collections.

"I collect," he wrote, "which means, mainly, stealing and begging. Right now, among other things, I'm trying to trace some 18th century cannon that are supposed to be from the Walker Expedition of 1711 (what a ridiculous task - how could something as big as a cannon need tracing?)."

Mr. Halliday said at least once a day someone "writes in saying 'Dear War Museum, please send me everything you know about tanks (or planes, or ships)' - the sort of letter I used to write the museum 20 years ago."

He said, " to keep me out of trouble", he is also teaching a course in Canadian military history at Algonquin College.

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And tomorrow ***In future***

CANADA TODAY

By JOE WELLMAN

Whether we, as Canadians, realize it or not, canada holds a lofty position concerning world recognition.

Resources available in Canada provide a basis for peaceful trading with all the countries of the world.

Canada's position as a wealthy nation gives it a stranglehold over the underdeveloped countries. A policy adopted is one of only helping those countries which will try to help themselves.

Although Canada is rich we also have much in common with the poor countries. Basically, Canada exports raw materials and partially manufactured goods which hurts the gross income. If we were to finish the products ourselves then the production income would be kept within the Canadian economy.

In Canada we do not have the problem of an over abundance of poor people, rather a number of geographical disacvantages such as distance and underdeveloped land which cause the problem.

Canada is a member of several world-wide organizations which provide aid to lesser developed countries, including the Commonwealth, the Colombo plan, the United Nations, UNESCO, and NATO.

These organizations keep us in focus with the lesser developed countries as well as providing an up-to-date picture of defence operations by the power nations of the world.

Canada has not yet established any firm solution to these growing world problems. Canadians do realize one thing though. The solution must be in the form of scientific, economic, cultural and technical aid. Solutions have to be along this line because weapons cannot keep the poor from starving.

Nursing Program quite heavy but rewarding

By KEN BLAY

The work load is heavy and the restrictions seem tough, but for some reason they seem to like it.

Jo-Ann Romak and Cathy O'Hara both first year nursing students at the Mack Centre in St. Catharines, are probably typical of nursing students there and at the Niagara Falls Centre. They agree that the study load is heavy but there seems to be something about nursing as a career that "makes it worthwhile."

Cathy said the day is long. Classes include anatomy, sociology, biology and nursing as a profession. Student nurses go for clinical experience two days every two weeks on a rotation basis from now until December.

Clinical experience involves on-the-job training in the areas of communication with patients and general hospital procedure.

Training is done in the General, Hotel Dieu and Shaver hospitals in St. Catharines and the Welland County General and Port Colborne General hospitals.

Jo-Ann said those going to Welland and Port Colborne get transportation only to the hospitals. It is up to the girls to find their way back.

Cathy, who took four months of the course last year but had to discontinue, started first year again this fall.

She said the union between Mack Centre and Niagara College was not well received at first but student attitudes have changed now.

"The main campus is so far away; we haven't lost much by the union although there is a feeling of being less distinct as a nursing school than we were before."

She said many "didn't care much" for becoming part of Niagara College but feelings have changed now.

"The girls are taking advantage of the facilities on the main campus; we are getting along fine and Niagara has a lot to offer. There is always someone from the college coming down to the school here."

This was the last year that students graduated from Mack and the Greater Niagara General Hospital. Future students will graduate with other members of Niagara College.

"This seems to be on the minds of some of the girls," Cathy said. "There was a distinction about 'Mack which may be lost because of this."

What is it? (see page 4)

Bull Pit

Bull Pit is an expression of individual opinion and does not necessarily reflect the views of the Niagara News.

By CAROLE COOPER

Since full-time students pay at least $287 for a complete year, plus any lab fees, cost of books and gas money, it is a wonder to me why so many students waste their time playing cards and pin-ball machines.

Since the beginning of school I have seen students play cards in the lounges and in the cafeteria while eating lunch or during a meeting called to discuss the spending of student money.

Did they come to school to learn or play games? I realize everyone needs time to relax and take it easy, but some students play for hours even when there is something going on that should be of interest to them such as SAC meetings.

Students must have something better to do, I know I do. Do they not have assignments or how about getting to know the library, the rest of the college, interested in a club, participating in sports, telling SAC what they do or do not like about the college, or even going home.

With all the money students pay to come to this school and all the complaining that goes on about too many lengthy assignments, you would think students had something better to do with their time than play cards or pin-ball machines.

By MELEIGA PERROTTA
LAURIE TOEWS

It took a long time to get to school that morning-a long time and a lot of exertion. Maybe in these days of transportation and ecological problems it was worth it...maybe...

Bicycles chained to lamp-posts and trees are a common sight around the school. We have always envied the owners - how invigorating it must be to pedal slowly to school feeling the wind blowing through your hair.

So - there was no car, the sun was shining and at 7 a.m., still half asleep, we set off from Thorold to bike to the Welland campus - 15 miles away.

As the mechanical monsters bore down on us, we tried to convince ourselves that we had as much right on the road as any car.

Two hours later we stumbled into the school parking lot dragging our bikes behind us. Stashing our bikes behind a stairwell, we limped into our first class half an hour late.

In this age of ecological awareness we should all be doing our bit to keep the air and earth clean. We should consciously avoid littering, using non bio-degradable detergents and when possible, walk or bicycle instead of getting into the convenient but polluting automobile

Yes. But bicycle to school again? Not for us.

A-V SERVICES

Help Students and Staff

By JOE WELLMAN

The audio-visual department of Niagara College provides services for both staff and students on a daily basis from 8:15 a.m. to 5 p.m.

Paul Byrne, co-ordinator, said the department has a policy of lending to students only on a teacher's approval of a project.

To obtain this approval the students' needs must be oriented towards classroom studies or projects involving the course.

The department provides an orientation program at the beginning of a term to instruct teachers on proper use of equipment.

"Although we would like to provide personnel to operate some of the more difficult equipment," said Mr. Byrne, "we just don't have the manpower."

Sometimes, if a teacher is going to be absent but wants to show a film to his students, some arrangements can usually be made.

Students trained in the operation of AV equipment are encouraged to leave their name in Mr. Byrne's office. A number of outside jobs for operators become available during the term and a dollar or two can be made.

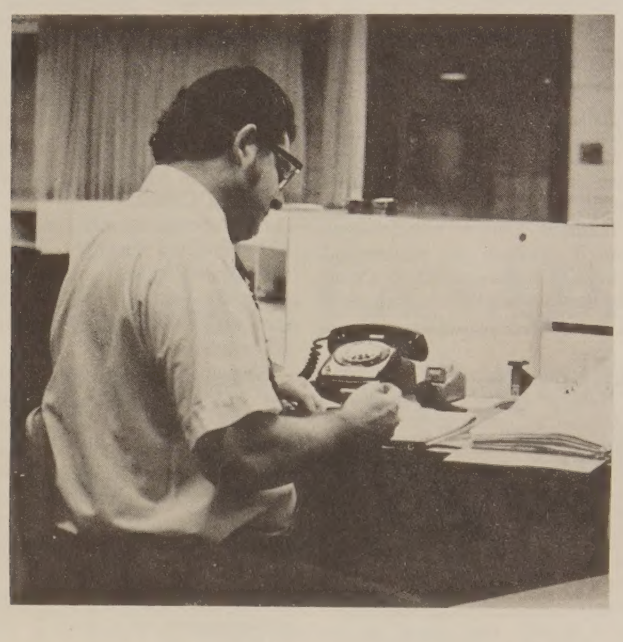
AV equipment is located in strategic locations on each floor. At least one 35mm slide projector and screen, an opaque projector and any other heavy equipment are on each floor to avoid strenuous transporting by staff or students.

Materials are also located on the satellite campuses on a permanent basis. All maintenance and repair is done by technicians Tom Bowes and Stan Justesen.

Mr. Byrne said equipment will only be lent to students after all instructors' needs have been met. After that, everything is loaned on a first-come, first-serve basis.

Types of equipment and materials available include 16mm and 8mm projectors, slide projectors, film strip projectors, opaque projectors, overheads, screens, cassettes and cassette players, record players, reel-to-reel tape players, still and movie cameras.

Mr. Byrne stressed that materials are available to students only on an instructor's approval. A student I.D. card must be shown at the desk before any equipment can be borrowed.



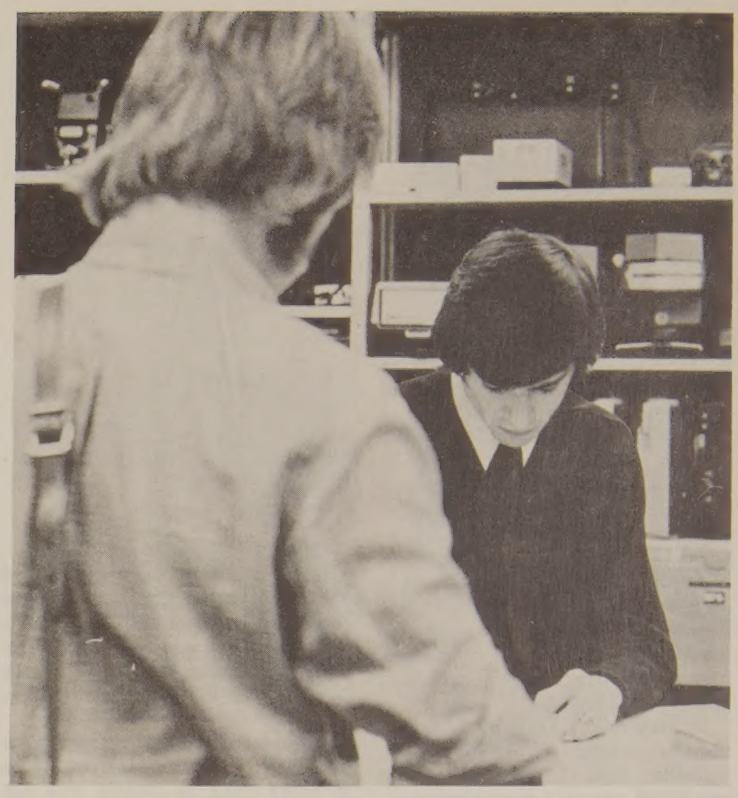
Tom Bowes does inventory of A-V equipment [Photo by Joe Wellman]

The AV department relies entirely on the integrity of its borrowers to return the merchandise.

When a call comes into the department stating an instructor cannot find a projector or any piece of equipment on his floor, AV checks a filing board located on the wall and tells the teacher where it is at that exact moment.

As much red tape as possible is cut in the issuing and return of materials. Forms have been simplified so they are easy to fill out and handle.

Mr. Byrne said it is advisable for instructors and students to book in advance for materials needed to avoid disappointment. All advance requests will be met before daily phone-in orders are met.



Brian McKeown issues equipment to a student [Photo by Jenney Vinnick]

The biggest service provided by the AV department is the production of slides and accompanying sound track on any subject matter which is requested. An instructor brings in his written material and film and the rest is done by technicians Brian McKeown and David Farr.

Unfortunately, Mr. Byrne said, slide and sound productions can only be done for teachers. With about 300 teachers to provide for, there just is not time to work on student projects.

Mr. Byrne said he would like to help students too but time and facilities make it impossible at present.

One facility which can be of great use to the students, said Mr. Byrne, is the visual maker kit. Pictures can be taken of book pages and put on slides for student use. Software materials must be purchased by students from the bookstore before using the AV equipment. Slides can be shown at anytime in the library.

Mr. Byrne said he would like to improve his services even more but feedback is needed to do so. He invites teachers and students to drop in with suggestions anytime. He may be reached at extension 395 or 389.

WELCOME TO OPEN HOUSE

I am pleased to have this opportunity to extend a sincere welcome to all members of our community on the occasion of the 1974 Open House. The purpose of the Open House is to enable you to find out about the various programs offered by the College. At the same time, by talking with students and staff, you will be able to learn more about the various activities in which students participate.

I hope that you will take advantage of this opportunity and that, by doing so, you will be in a better position to assess ways in which the College can help meet your educational requirements, whether they are for a program in a specific career field or an updating or special interest course.

Should you wish additional information on one of our existing courses or programs, please contact our Information Officer. If he cannot answer all your questions, he'll refer you to the person who can. Should you be interested in a program or course that we are not now offering, please feel free to write to me. We'll look into it and let you know.

Yours sincerely,

A. S. Manera,
President.

NIAGARA COLLEGE

of Applied Arts and Technology

New Hotel and Foods Co-ordinator

By JENNEY VINNICK

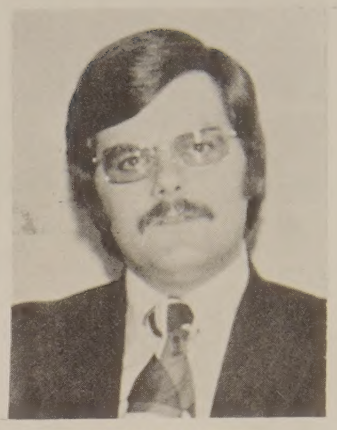
Derrick M. Barnett, new program co-ordinator, Hotel and Food Services Management Program, believes there is a "need for standardization in Canada for similiar hotel schools."

Mr. Barnett was approached by A. P. McIntee, dean, School of Business, on the recommendation of a mutual friend, to apply for the position.

Mr. Barnett studied at High Peak Hotel School and Hollins College for Food and Fashion Industry, Derbyshire, England. He also held a position of catering manager in a co-educational comprehensive institution. Mr. Barnett was also assistant manager of a leading resort hotel near Estoril, Portugal, and one in Bermuda.

In December, 1973 he came to Canada where he worked for Valhalla Inns Ltd. until being appointed program co-ordinator.

A plan for the near future is to build a "Hospitality Centre" in Niagara Falls to house a hotel school to "upgrade our course".



DERRICK BARNETT

[Photo by Jenney Vinnick]

Mr. Barnett strongly emphasized the need for standardization. Some colleges have two and some three year programs and not all of them teach the same things but there "should be basically the same courses".

"Standardization would be a great idea," Mr. Barnett said. He said this is being done in Britain and the United States.

On the success of such endeavors, Mr. Barnett said, "I think we've got the makings to do anything really."

Personnel director discusses attitudes

By KEN BALDIN

Attitudes towards work have changed over the last generation because "there is no stigma attached nowadays to being out of work", according to Bud McLaughlin, personnel director, Hayes-Dana.

Speaking at the Niagara Peninsula Labour -Management Conference Oct. 3, Mr. McLaughlin said the days are gone when people who were out of work still went into town to keep up appearances of being employed.

"When we were young our parents told us that it was good to work hard, but now, we tell our kids to go to school so they won't have to work hard."

The problem nowadays, he thinks, is that "everyone wants to share the wealth" but not the work.

"When we talk about responsibilities it's usually about somebody else's. What has to be done is for each person to sit down and talk about what your own responsibility is."

Gower Markle, education director of the United Steelworkers of America, referred to labor and management responsibilities to society.

"Organized unions set standards, patterns and conditions for all society."

The concept of unionism is a process of competition which helps to raise the quality of products manufactured and co-operation to reach a common goal.

The social responsibilities of labor and management are to "see to the well-being, welfare and quality of life for family and community," Mr. Markle said.

These have been achieved in the form of public education, hospital plans, and workers' compensation through the collective bargaining of labor programs.

"There is also a strong international responsibility of unions," Mr. Markle said, "to show other countries the good ways to do things and warn them of mistakes that we have made and how to avoid them.

"And if workers are mistreated anywhere in the world, then it's an offence against workers in Canada."

RETRAINING AT WELLANDVALE

By JANINA SZCZEPANOSKI

The School of retraining in St. Catharines provides an opportunity for people to improve present skills or retrain for a new job.

A division of Niagara College, the Wellandvale campus offers a variety of full-time programs in business and commerce, technical and academic fields.

"We are trying to meet the needs of the community, "said Joe Brandy, chairman of the technical division.

When enough requests for a new program are received, an advisory committee is set up, draws up a tentative course of study and sends it to the ministry for approval.

Health care aids, retailing merchandising, commercial refresher courses, ship's cook and upgrading and marine engineering are a sampling of the programs available. Academic upgrading and English as a second language are also taught Classes are held six hours a day, five days a week.

Most programs are taught on an individualized learning plan, running continuously throughout the year. Classes begin every Monday and progress at a rate suitable to the student's ability.

Those attending fall into two categories: those sponsored by Manpower, or his employer, and those attending without sponsorship. Sponsored students receive a weekly allowance; unsponsored students must pay a tuition of $3 per week. About 70 per cent of the students are sponsored.

To qualify for admission, a student must be at least 17 and out of school for a year, or have a Secondary School diploma.

"Today Action, Tomorrow Satisfaction" - the school maxim clearly defines the school's purpose.

A TEA KETTLE..... BY ANY OTHER NAME

[Photo by Doug Vollett]

By JOHN DUECK

The gadget is a Russian electric samovar, an electric kettle, used to boil water for tshai (tea). It has a history of many centuries.

The samovar was invented because Russian stoves were large brick monsters on which children slept for warmth. Their big size made them unsuitable for boiling water for tea or coffee. The samovar provided the perfect answer.

A non-electric samovar has a small, vertical fuel-burning cylinder, about two inches in diameter, in the middle of the kettle, and is surrounded by the real tea kettle, holding about two quarts of water. Small opening at the bottom of the cylinder provide air for the flame in the cylinder.

With a samovar there is no need to lift a hot, heavy kettle to pour steaming water into a cup. The cup is placed under a valve, and one twist allows the liquid to pour over the tea.

The word samovar is made up from two words, sam, meaning self, and var(from vareet), meaning to boil or cook. A self-boiler.

During winter in the olden days, when the evenings were long and there was no electric light, the Russians would drop a few splinters of wood and a few pieces of coal or charcoal into the cylinder. The little flame and hot coals soon made the water boil.

While furious blizzards howled outside, the family gathered around the samovar, sipping tshai in the flickering light of the oil lamp, while white-bearded dedushka (grandpa) told fascinating stories about the good old days, when a drink of vodka cost only five kopeks (cents) and marrying serfs settling on their own land received an ox and plow for their dad's life-time toil as a serf.

As electricity cut its way through cherished traditions and folklore, destroying dearly loved shapes and fashions, the samovar stood its test.

Unlike western electric kettles, Russians build the samovar with the same features as the old one. Even the chimney towers on top, though no smoke ever comes out of it. And the air holes for the flame are also there.

Manufacturers knew that Russians would not accept an electric kettle without a chimney or a valve. Every Russian will say that a cup of tshai tastes much better from a samovar than from an electric kettle.

The electric samovar usually has a 720 watt, 220 volt element, which makes it unsuitable for use in Canadian homes which are equipped with 110 volt services.

A samovar costs exactly 21 rubles. A deluxe model is 25 rubles. The price is stamped into the metal at the factory so that no salesman may charge a kopek more for it.

The price of a samovar is much higher in wage money than the Canadian electric kettle. Twenty-one rubles are a five-day wage for a nurse's aid, a typist or a farm worker. A college instructor gets 50 rubles a week and is able to buy two deluxe samovars for it.

Commodities essential for life are not expensive but luxury articles are. Compared with $5,000 for a 4-cylinder car, the samovar is a bargain, which brings much more enjoyment to a Russian family than a pumpkin-shaped electric kettle.

Fill up for free

By DOUG CALDWELL

Niagara College is giving away free fill-ups to anyone interested. It is dirt cheap. As a matter of fact that is exactly what is being given away -- DIRT.

The 18-foot mound behind the Voyageur Block goes unnoticed, however, because it has blended in with the scenery of tall weeds and wild flowers.

The dirt and vegetation is being offered FREE to anyone with a shovel and a means of transporting the dirt.

General meeting poorly attended

By CHRISTA KIRKEY

Although a general meeting of the student body was to be held Oct. 1 in Hamilton Hall, it never got under way. The Student Administrative Council (SAC) called the meeting to vote on honorariums, but when only 35 students showed up, the meeting was cancelled. Most of the school lounges were packed with students watching the Russia-Canada hockey game.

Thirty-five students and three SAC members attended. However a minimum of 150 students must be present to constitute a quorum.

Toi Fountain, SAC president, said, "It was suggested that we hold the meeting in Hamilton Hall during a double lunch, and we have. As it stands, this is how we have conducted it; it shows a lack of participation."

The students who did come for the meeting stayed and directed questions to the SAC members.

"This is not a meeting," said Toi, "it has turned into a rap session."

One student asked where the remaining council members were. Toi told him that they were participating in sports.

"If it isn't so special to them (to be here), why should we even consider honorariums?", said Alan O'Neill, first year Mechanical Engineering Technology.

The SAC members present were:Toi Fountain, president;Jerry Dracz, vice president, and Gary Nemcko, vice president of internal affairs. The others walked in 45 minutes late wearing sweat suits.

One student asked why half of SAC's money was spent on sports. "How many people are involved in sports? The majority of students are not benefiting from your work. You're working for the minority, not the majority."

"I'm not getting anything from my $35," another said. "I pay twice. I pay when I go to a movie, a hockey game, and pubs. I'm going to stay home, I'm not going to pay twice."

Another student asked, "Why is half the money being spent on sports, when only five per cent of the students participate?"

"Sports and council executive meetings are our only link with other colleges in the province," Toi said. By keeping in contact with other colleges " we can observe different trends and ideas and apply them to here."

Harold Ball, third year Business Administration, said,"People don't want a theory, they want to see their money in action."

The meeting broke up shortly afterwards. As of Oct. 4 no new date had been set for the meeting to discuss honorariums.

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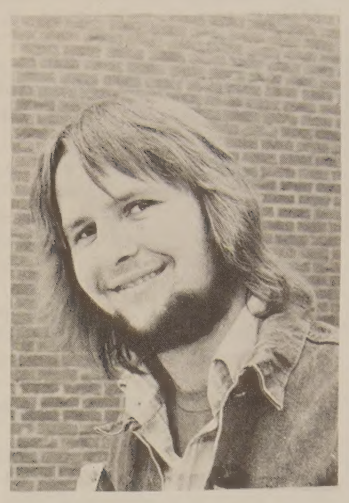
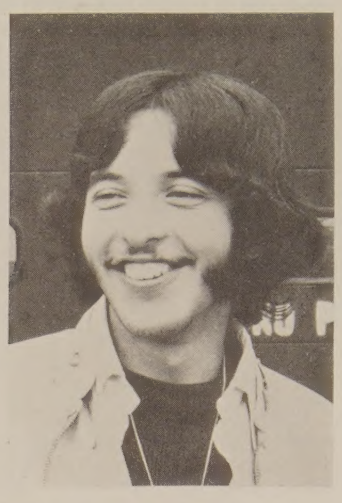
ROVING REPORTER

The Roving Reporter questioned first year students.
Question: What is your opinion of Niagara College?

By DOUG CALDWELL and KEN BLAY



Peter Ficko, Radio and Telelvision
It's a little early to tell. The teachers are down to earth and friendly. Seem to be a lot of interest in how the school's run, lot of comment. Seems like a pretty complete school, nice broads."



Kevin Guido, Journalism
It's different. I'm from the States and people come up to me and ask me why I came here. I've made a lot of friends and there's a lot of freedom."

Mike Svob, General College
"It's a farce! Teachers are unorganized but the Pub Nites are good. I'm too tired to give an answer, no sleep last night."

Pat McDowell, Fashion Arts.
I came here to learn. I find the course interesting. I have no complaints so far."

Mike Sinclair, Chemical Technician
"It's all right. You can come and go as you want."

RUSSIA - CANADA HOCKEY

By KEN BALDIN and DOUG CALDWELL

The Canada-Russia hockey series is over but the controversies are not. Many people have said international hockey is good for improving relations between countries. Others said it could have been officiated better because of the wide scope of viewing and publicity the series received.

Students and instructors were asked to give their comments on the series and whether they would like to see another series in 1976.

Dave Michener, program co-ordinator of government operations, said: "I hate hockey but I felt it was a good series. The officiating was rotten. The Canadians are theatrical in their playing while the Russians are technological.

"To quote George Blazetich (program co-ordinator of general college) it's 'ideology on ice'. International competition should continue and the more we can get on an international scale the better it is. Three thousand people accompanied Canada to Russia and came back with a less biased opinion of its people. I think that's beautiful."

Colleen Baty, legal assistant student, said: "The games provided a forum for the two countries to become friends. There were politics involved because the countries were trying to prove their system is more successful. I would like to see another series without the bitterness.canada felt bad about the last goal in the seventh game."

Don Culley, electronic and technology student, said: "The Russians outskated us and they have a good passing game. They are well disciplined but Canada could have tried harder. The refereeing could have been upgraded - they made some bad calls. I would like to see another series because I felt there were no politics involved but a contest to establish the top hockey power."

Brian Green, English instructor, said: "The '72 series was more exciting because it was the first one and it had a story book ending. I tended to lose interest in the second series when I found Canada could no longer win. It didn't prove anything we didn't already know. The first series proved the Russian players were better than we thought and the second series showed they have improved since then. I would like to see the Leafs or Bruins or any NHL team play them. Let's play hockey without political overtones."

Fred Bassi, athletic instructor, said: "The first four games in Canada were good hockey. The only problem was when Canada blew a 5-2 lead in the fourth game. The refereeing was inconsistent; they let too many things get out of hand. i believe the NHL refs would be better.

"Canada put their team together more quickly and didn't practise long enough. The European system the Russians use is to have an off-ice program during the summer which keeps them in shape. I think the series is good for hockey and produces a better calibre of hockey."

With the possibility of a 1976 series in the air, one can only say good luck to the teams and may the controversies end.

HEAD FOR THE SLOPES

By KEN BLAY

Possible weekend excursions to Montreal and Vermont highlighted the first Ski Club meeting held Oct. 8.

Michael Gulas, club president, said he was pleased with the large turnout of 45 people to the meeting. Including members from the satellite campuses, the club membership will exceed 150.

Michael said this year's club is designed for the beginner. Experience doesn't matter, he said. The beginner's program will begin at Fonthill with qualified instructors teaching those who have never skied before.

Club membership will cost $5. A membership card will be issued and each member will receive a ski club T-shirt. The T-shirt, in navy blue with white lettering, will carry a cartoon profile of a downhill skier with crutches instead of ski poles as the club's emblem.

The club has set up a $420 budget to cover costs for movies and guest speakers. The budget is not complete, Michael said, and the club may require more money later in the year.

Michael explained that since the club was large it was easy to get group rates. For $5, members can rent skis, boots, poles, receive ski instruction and have use of the tows at Fonthill. Non-club members would pay as much as $12 for the same thing, he said. The club will also have the advantage of using the Fonthill slope when it is closed to the public.

The club meets bi-monthly on Tuesdays during the double lunch periods. The next meeting will be held Oct. 22 in S-106. A movie is planned and Michael said he hopes to have more people come to the meeting and join the club.

The first meeting was held on Oct. 8. Members elected were Suzanne Caron, secretary; Carl Granton, vice-president, and Anne Hookings, club spokesman.

Long range trips to Kissing Bridge and Peak 'n Peak are in the club's plans. Michael said the trip to Montreal will cost each member about $50 and the Vermont excursion will run about $80. These trips will include transportation by train, lodging and two meals.

Recreation and leisure

By DOUG CALDWELL and KEN BALDIN

The recreation and leisure skills elective is intended to give students confidence and competence in a sport, such as tennis, so they will feel comfortable with it, says Fred Bassi of the athletic department.

Peter Rylander teaches the course and grades the 16 students in his class by testing their knowledge of the basic rules.

The fall term is made up of tennis, volleyball, badminton and curling. During the winter term there is a change-over of students.

Tennis is replaced with swimming at the YMCA in Welland, said Mr. Bassi, and is open to a maximum of 25 Niagara College students or staff during the double lunches on Tuesday and Thursday. All you have to do is show your student card and jump in.

Laval Demers, second year business student said, "It's better than high school phys. ed. because in high school you do it for the marks but here you do it for the fun."

HAM RADIO CLUB

By JENNEY VINNICK

Ham radio operators meet every Thursday in room V12 to learn the theory and practice of ham radio operation.

The club is not yet recognized by the Student Administrative Council (SAC) but members are preparing a budget to present to SAC.

Membership is open to all students, male and female.

According to the constitution the club is "to promote and develop the skill of amateur radio communication."

"You can talk to people from all over the world, people you don't know," said the president, Allan Haist. "It gives you the opportunity to make friends the way you can by telephone."

Allan and the club hope to acquire more and better equipment which can cost as little as $500. As of now, they have reached other ham radio operators in Montana, Winnipeg, Germany and Welland with the help of an aerial and satellite.

Members are taught the morse code before they attempt to use the transceiver. After joining this club and learning all there is to know, any member can write the Department of Communications exam and become licensed. The club now has two licensed members.

Four staff advisors are John Russell, mathematics department; Richard Furbacher, electronics; Joe Kopec, electronics and G.L. Schleihauf, electronics.

The club must abide by the rules and regulations as prescribed in the "Radio Act" of the Canadian government.

Golf tournament

By KEN BALDIN

Niagara College finished twelfth in a field of 20, in the Ontario College Athletic Association Golf Tournament, held Oct. 5 at Barrie Golf and Country Club.

Peter Rylander, athletics co-ordinaror, called it "a disappointing twelfth. We should have finished in the top five."

Members of the team and their scores are: Bob Stewart 21+; Lee Kelly 25+; Rick Ludlow 37+; Craig Martin 45+.

Humber College won the tournament and Rick Haines of St. Clair College, Windsor, was the low man with a 10 over par for the 144 par course.

See page 7

for a new kind of sport at Niagara

Sports schedule

By KEN BALDIN

The Athletic Department hopes to get more response for ladies' athletic activities.

For ladies' intramural basketball, form a team of at least seven, name it and submit the information to the Athletic Department by Tuesday, Oct. 22. Play will commence on Thursday, Oct. 31.

Co-ed intramural basketball is due to start this week.

Schedules are to be posted in the athletic bulletin board in MacKenzie Building.

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Dental Clinic Open To All Niagara College Students

New Niagara News

By JANINA SZCZEPANOSKI

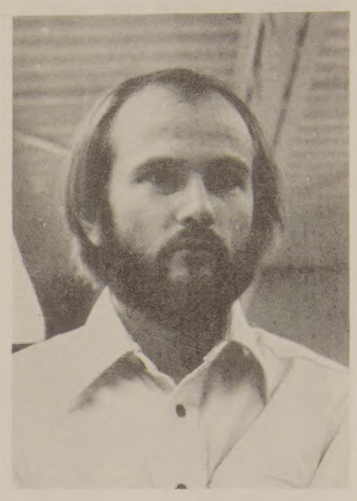
Have you noticed the new flag of the Niagara News? It was designed by Dave Kalinovich, second year graphic arts student.

This kind of project "creates a serious competition" among the students and helps them prepare for the world of competition, said Ken Cosgrove, art instructor.

In September, the journalism department approached graphic arts about a new flag. Mr. Cosgrove assigned the project to second year graphic art students, each of whom was to design a new flag and submit it to the journalism department for judgement.

About 20 drawings were submitted and Dave's was chosen to illustrate the new flag.

After graduation, Dave would like to work in the commercial art and designing field.



Dave Kalinovich, 2nd year Graphic Arts.

[Photo by Ken Blay]

IEEE MAY GET YOU A DATE

By KEN BALDIN

A college computer dating program is one of the projects of the Niagara College branch of the Institute of Electronic and Electrical Engineers (IEEE) is planning for this year, hopefully in two months.

Eldon McLaughlin and John Schmidt are both third year technology students and initiators of the project, but they face the obstacles of getting accepted by the Student Administrative Council (SAC) and getting money to undertake the task.

If the computer dating plan goes, it will be "open to everybody at the college, free of charge," said Mr. Schmidt.

Mr. McLaughlin said it will "depend on the students. If there's 300 guys and 100 girls signed up, it won't work. It'll take time to program the computer and draw up a questionaire. We will take suggestions for planning the questionaire, especially from girls."

"We'd like to provide a service to the school," he said. "But we need to know what type they want and how many students want them. We're shopping around right now, but we'll know in a couple of weeks.

"There will be advertisements and order forms for students who are interested in this offer and they can get in touch with John, Gary or Eldon in M17 or M18, or Gordon Chen in his office in P4.

"We want people from all schools to be a part of the club. We want it to be more of a social club than a tech club."

They are appealing to all the college to become involved. The club needs a lot of help in planning, he said.

"People not involved in technology could help organize the social functions like dances or guest speakers,"Mr. Schmidt said. "A lot of organization is still needed; we have a lot of things planned and we only hope we can get to do them."

Pub - Nites Lose More Than Money

By CHRISTA KIRKEY

Rumors of disappearance of cases of beer from Niagara College pub nites have been substantiated by Beth Bridgeman, Student Administrative Council (SAC) business manager.

Beth was asked whether reports that nine cases of beer had been stolen were true after the last pub-nite in September.

"Probably," Beth said, "That sounds about right."

She also confirmed that six cases of beer, at $6,90 a case, were taken from the cafeteria after the Oct. 3 pub had closed.

Gary Nemcko, vice president of internal affairs, had been asked about the disappearance of the nine cases of beer and he repeatedly told the Niagara News no such thing had taken place.

Statements showed that up to Sept. 27, pubs have lost $200 to $300 each except for the first, which made a profit of more than $400.

"Our overhead is more than we make," Beth explained.

At one pub, Sept. 13, SAC's expenditures were $1,654.10 but its intake was $1,326.31, a loss of $327.79.

Beth said that from now on the cases of beer will not be left in the cafeteria unguarded.

"We'll have someone sit on them."

The liquor is kept in Mr. Aboud's office, but there isn't room for the beer in there too, she said.

Horticulture "In Service Training"

By DOUG VOLLETT

Second-year horticulture students are involved in a new learning situation called, "In Service Training". They spend one week per month working in the industry they are interested in.

"It's to expose the student to a realistic approach; hopefully help them develop theories and provide a potential for getting jobs when they graduate," said Alan Bowler, instructor of landscape and design in the horticulture program.

They learn all aspects of the business. The student is evaluated by the employer with regard to attitude and ability to work general horticulture.

Second year student Bruce Peart said the overall outlook was positive.

"It's the best thing that has happened to our course for a long while," he commented. "The instructors have been striving for it a long time."

Students are responsible for where they go. They work in nurseries, greenhouses, floral shops, turf-sod farms, parks and golf courses throughout the Niagara Region.

Mary-Anne Mathiar, a second-year student, worked at Ziraldo Nurseries in Niagara-on-the-Lake. She said the employers "took time out to talk to us and show us various aspects."

"There are still bugs to work out, but the program is satisfactory to the learning process."

During In Service Training, instructors visit the work sites. It takes place the third week every month. First-year students will be going out next term.

Differences between craftsman and artist

By PENNY METZA

David Staples believes "there is a tremendous difference between a craftsman and an artist" and he is at the Niagara College Theatre Centre to teach students the difference.

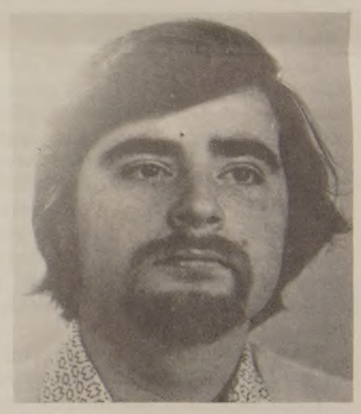
A craftsman, said Mr. Staples, is interested only in the final product. An artist is concerned with sensitivity and the over-all perspective of the environment he creates.

Mr. Staples, who worked in the United States with Mordecai Gorelik "the father of modern set construction", came to the Theatre Centre last month to teach set construction and lighting.

He has worked and travelled extensively in the United States and also spent some time in Florence, Italy. Mr. Staples said he had often thought of coming to Canada to work and the position open at the theatre appealed to him.

"I like the concept of the theatre here." The attitude of the students is "particularly good" and the theatre produces "well-rounded technical people."

The responsibility in teaching is not just to teach students to produce a product, but to produce it



David Staples, Theatre Arts instructor

[Photo by Doug Caldwell]

right, he said. Building stage scenery is very different from other construction methods. Lighting, often used to create a mood, is effective only if the feeling of a scene is understood.

The theatre is made up of "many different compartments"; each person plays a small part and each must see the over-all picture.

Niagara College theatre students leave "with a professional attitude concerning the theatre," he said.

FIRST-AID KITS ON CAMPUS

By CAROLE COOPER

There are about 33 first-aid kits on the main campus of Niagara College, said Mrs. Marian Kerr, college nurse.

Some kits are small enough to fit in teachers' desks while others are larger and are better equipped. About six resuscitation trays are included in some of the kits including one resuscitation unit in the health centre.

Mrs. Kerr explained that resuscitators are important because a person not breathing is the "most serious and urgent" emergency.

There is a resuscitator in the student services area, outside the cafeteria, which is open Pub nights in case of emergency. The resuscitation units are the same idea as using mouth to mouth resuscitation.

The college has one wheelchair in the library and about eight stretchers throughout the main campus. The health centre also has a pair of inflatable splints.

Student services supplied the kits from the Safety Supply Co. of St. Catharines. The Workmen's Compensation Board and the St. John Ambulance suggested what they thought the kits should contain, said Mrs. Kerr.

On the main campus there are at least 20 instructors with recent first-aid courses from the St. John Ambulance.

"Because the kits are there, that's not enough", said Mrs. Kerr saying she felt it would be a good idea if the persons trained in first-aid could carry the kits with them in a bag, so that they are available quickly in case of emergency.

After the mock disaster on Sept. 25, it was found that there are not enough stretchers or blankets at the main campus, Mrs. Kerr said. She said the college is not prepared for something of that size.

"I think that we had an opportunity to learn from it and it is better that we learn from a mock disaster than from the real thing", said Mrs. Kerr.

Mrs. Kerr said she wants students to come to the health centre with even a simple skin laceration. It should be treated because there is always the danger of tetanus.

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YOUCH!!

The pinch is on at Niagara

Line up! Everybody gets it in the end. [Photos by Gary Schneider.]

By ANNA COLLINS

Equal pay, equal job opportunities and equal fringe benefits - these are the cries of Woman's Libbers everywhere. That's all great but what about equality in pinching, wolf-whistling and all around grabbing?

To do the aforementioned correctly one must have technique. Technique produces any skill that one wishes to master and to be an all-out feminist, one must master the skill of pinching.

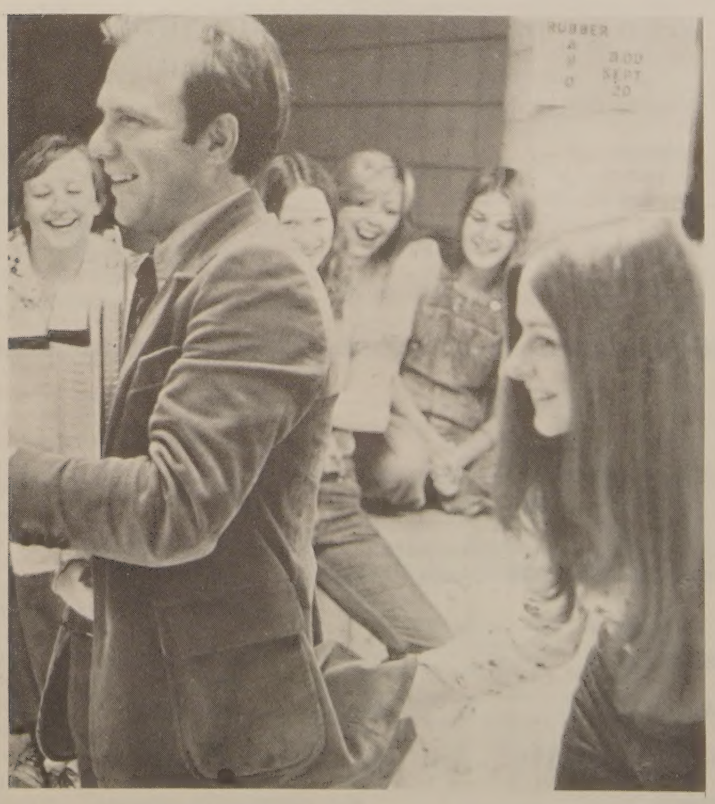
During my many trips into the halls of the Simcoe Building, I have accosted many an unsuspecting young man. One of my best techniques is to stand in front of a pop machine and ask passing males for change. While the hapless youth searches through his tight jeans, I reach out stealthily and pinch hard in the region of his back pockets.

Although it sounds easy, be forewarned that experience in the 100-yard dash is an asset. Seldom has a young man struck out. However, a common occurrence is the glassing-over of the eyes and a slight foaming of the mouth. Opening and closing his mouth for air, he may grab the first thing that moves and seek resuscitation.

If pinching seems a bit racy for you, you might try wolf-whistling. This is a difficult skill to acquire unless you have spent many years pursing and puckering in dark rooms. It is wise to remain in hidden corners while whistling as some passers-by may think you are sucking lemons and have you committed.

All around grabbing is only for the very strong of heart since it may result in paternity suits, slander and bruises about the head and shoulders. It is all too often that a young lad is found in some abandoned classroom sobbing and wringing his hands, moaning, "Why did I let her go so far?"

As I have mentioned before all these skills require practice. With unflinching dedication they may be mastered in a very short time - if you do not get arrested or molested first.



Is it etiquette to pinch an instructor? Ask Mr. Muggeridge.

SME proposes Bahamas trip

By KEN BALDIN

A trip to the Bahamas to observe students applying knowledge they have learned in Canada is the highlight of the Society of Manufacturing Engineers (SME) agenda this term.

Bahamian students, who, with their government's support, attended Canadian colleges in the past several years, are now back home using what they learned in technology, chemistry and engineering to help build up and improve their communities.

Dr. W.R. Stuart, dean of technology, said that watching Bahamiar students apply what they learned in Canada "would be interesting to Canadian technology students. The social aspects themselves are valuable."

A minimum of 25 to 30 people is needed to get the project off the ground and Alan O'Neill, SME president, would like to have that minimum, if not more, signed up by the end of October.

Any interested students can get more information by calling extension 258.

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CANADIAN IMPERIAL BANK OF COMMERCE

Joan McLellan talks to Vicky Schmidt

'Hippy Radical' kicks ankles

By VICKY SCHMIDT

A self-styled "hippie radical of the newsroom" talked at length with Niagara's Radio and TV students last week on women in broadcasting, new reporting, and women's lib.

Joan McLellan, 34, of Toronto, now working for CBC, is involved in a "test" court case with CTV from which she was "fired" for her attempt to get the same pay as her male colleagues. CTV, she said, gave the reason for her dismissal as a deodorant commercial which they considered a "disgrace" to CTV.

Looking around Hamilton Hall on Oct. 9, she said she had been expecting "an intimate room where everyone could sit around and have a cigarette." She felt uncomfortable behind the microphone and lectern. Half way through the session she moved to a chair in front of the class where she sat cross-legged, continually puffing on a cigarette.

She defined news as "a series of small selected snippets of the world's daily history, a distillation of what various human beings have done or not done during the last 24 hours, a chronicle of events that affect everybody."

She considers newsrooms to be "socially conservative."

"I was always the hippie radical in the newsroom. When you move into public affairs you get more wishy-washy liberals."

Asked if women were getting "token" appointments in media, Ms. McLellan said, "We've got a lot of catching up to do" as far as serious positions are concerned.

"I think it still applies that women have to work twice as hard to get ahead in business like the media."

She said the CBC is hiring more women in broadcasting, partly because of "tokenism", and partly because of the women. Ms. McLellan would not hesitate "to kick someone's ankles to get through a crowd to a speaker. You work out your own little system. 'It's great fun!"

In CBC radio there had been "not one national reporter who was female". Of 12 national staff reporters, not one was a woman. But there had been some changes recently since a report on these figures had been given to the Canadian Radio - Television Commission.

As a student at Ryerson, she had been warned that the future was bleak for women disc-jockeys. A male instructor told them that listeners, nearly all of them women, thought of the men on the radio as their "lovers". They would never accept a woman's voice.

She feels too much seriousness is attached to women's lib in the media.

"There is frequently too much intensity in the causes of the women's movement."

She expressed dislike of "funny kickers" used at the end of TV news broadcasts.

One incident involved a CBC national news broadcast. Four women were suspended for one hour 35 feet above the water after the bridge they were crossing in their car suddenly went up.

At the end of its broadcast, the CBC had the story with a background picture of the women hanging from the bridge. The announcer said, "Look closely, one of these women may be your granny."

As a result of the accident, one woman had a nervous breakdown and another had a heart attack, Ms. McLellan said.

LARGE TOWN

Hocheloga (now Montreal) was a well-developed Indian town in 1534 with 20 apartment buildings (longhouses) and a municipal government.

No complaints on parking

By JOHN DUECK

If students complained about parking difficulties this year, it must have been to fellow students or at home.

"No complaints have come to my office," said J.A. Spittle, manager of property and plant. Students who arrive late and try to park near the building where their classes are located are the ones experiencing difficulties. There are always parking spaces available in remote parking lots, Mr. Spittle said.

Mr. Spittle said he was not aware that more cars enter the campus this year than last year. He said the campus has 974 parking spaces for staff and students, enough for all cars entering the campus. It is typical to have a parking"scarcity" for the first four weeks until everybody is settled down.

Students, receiving $3 parking tickets, complain about the harshness of the system. If no tickets were issued, cars would be parked everywhere, blocking every service entrance available, Mr. Spittle said.

There have also been complaints about a lack of exits from the main parking lot. The lot was designed by the architect with two exits only for safety reasons. Drivers streaming out of five different exits would create chaos, Mr. Spittle said.

Eight parking spaces adjacent to counselling services, Voyageur Block, are reserved for physically handicapped students. Their cars have stickers identifying them as such. Other students should understand this and not park there, Mr. Spittle said.

No parking spaces? Keep looking! (Photo by John Dueck)

Regional Police enforce parking by-laws. The same rules apply as for the city.

A college the size of Niagara should not have a parking problem, Mr. Spittle said. He just returned from a college in the United States where 40,000 students have no parking problems and few complaints. Parking violators get a $25 ticket on the spot, and that settles it, Mr. Spittle said.

A parking survey at 9:30 a.m., Friday, Oct. 4, revealed 116 empty parking spaces. The following Monday at the same time there were 121 empty spaces. Though the areas close to the main buildings were packed with cars, corners at the end of parking lots had up to 20 empty spaces in a row.

Electronics, new building

The three new buildings planned for Niagara College are the School of Business building and Electronics building in Welland, and a Hospitality building in Niagara Falls.

The Niagara News inadvertently omitted the Electronics building in an article in its last edition.

Save your soup labels

By JENNEY VINNICK

Educational Resource Technician students (ERT) are helping a local Catholic school acquire gym equipment and need all the help they can get.

Their aim is to collect 7,000 Campbell soup labels to be turned over to St. Andrew's School, Welland, which will send them to the Campbell Soup Company to be traded in for eight play balls for the school's gym.

Sister Victoire from St. Andrew's devised the plan and the ERT students were happy to help. They hope to collect even more than the minimum number of labels by deadline, Dec. 13, so they can obtain more than the eight balls.

The ERT students said that response is "pretty good" but they "could do better."

College students need only to bring as many labels as possible to room S103, Simcoe building.

Variety is spice of life

By CAROLE COOPER

Newly-installed Snack vending machines now offer up to 27 items. Chips, doughnuts, pastries, candy bars, peanuts, gum and life savers cost 10, 15, 20, and 30 cents.

A much wider variety is offered this year than last and chips are now available in buildings other than the cafeteria.

Instead of kicking and punching a vending machine when it gives only a cup or drink or no change or, worst of all, nothing at all, go to the cafeteria.

Tell a cashier, and she will refund the money.

Bake Sale -- Montreal

By JANINA SZCZEPANOSKI

Sale of fresh homemade cookies, cakes and muffins on Oct. 4 in front of the Resource Centre was sponsored by the second year fashion arts students.

The bake sale was the first project of fashion arts to raise funds for a class trip to Montreal in early March. A three or four-day trip, it will include visits to clothing manufacturers and fashion stores.

Pat Krekoriah, one of the organizers, said they hope to have other bake sales to raise money; a rummage sale and perhaps a card party are proposed.

Close to Christmas, a handcraft gift table will be set up alongside the bake tables. Candles, crocheted hats and pin cushions, made by the girls. will be featured.

Run around with your wife again.

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Dean, I.J. Giancarlo

Road Rally rambling ruinous

By PENNY METZA

You can lose your temper, your best friend, and a car in a rally like the one held in Welland Sunday Oct. 6.

It was a beautiful Sunday for an ambling drive in the country. The sun was hot, the breeze cool. The leaves had begun to turn to warm autumn shades and colored the horizon. Everything about the day was enticing: the weather, the scenery, and a chance to become more familiar with the sights of the Niagara region.

But five hours and 150 miles later, our happy visions were gone. This was no ambling drive: the name of this game was competition.

In a car rally, temper is the easiest thing to lose. Any pride of being a navigator soon suffers a blow. Especially when the navigator (me) gets too uptight to read the instructions properly. We missed a right turn. Not any right turn mind you - the first right turn.

That first miss set the mood for the rest of the rally. We made mistake after mistake, each one more silly than the last. It was then I first became aware that I could lose my best friend. I know she blames me, I thought to myself, all the while condemning her because all she had to do was drive. (One word of advice: enter a car rally with someone you don't particularly like. It is the perfect situation to relieve frustrations.)

Stop signs presented the biggest problem. A reaction automatic for most drivers is stopping at a stop sign.

But when you're concentrating on which direction to go, something happens to that reaction. As an example: the instructions said, at the next sign go in the direction the birds fly in the spring. Sounds simple, doesn't it?But in our case, we were thinking winter. We turned left, as close to south as we could get.

Miles later we decided it was the wrong direction, retraced our steps and turned right. Still wrong.

It finally dawned on us that birds fly NORTH in the spring. We were glad they knew where they were going. We didn't.

But, back to stop signs. concentrate, we said; let's think clearly and concisely. The directions said at the next sign, go straight.

We concentrated, thought clearly and concisely, and went straight - straight through the stop sign without stopping.

That was when we almost lost the car.

The rally took us through Welland, Port Colborne, Sherkston, Fort Erie, Thorold, St. Catharines and Pelham. The scenery was varied and beautiful to the point of distraction. It was difficult to watch the road, the instructions, the houses, the brooks, and the ducks and kids on the road all at the same time.

Not only was it difficult to navigate and read instructions, but there were questions to test powers of observance as well, ridiculous questions at a time when concentration was needed.

What is the capital of British Columbia, they asked. Or what is the date today? How many countries are there in South America? We thought about, discussed it, and missed the next turn. We lost more points and never did discover the answer.

The rally, made up of four "lags", assessed points for time, responses to questions, and a bonus question.

Penalties were given for completing a lag too soon, or too late. The problem was in deciding what was too fast or too slow. Each time we got lost, we speeded up to make time. And lost more points because we finished before we should have.

The entire drive took us about five hours. We were tired and exasperated by the time we finished, but still speaking, if just barely.

The inevitable "Did you get lost?" brought a sheepish smile to our faces as we confessed that we had, once or twice.

But looking back, we were able to appreciate the challenge it had been, and the hours necessary to create that challenge.

Keith Secor, a volunteer worker, said it took about a month and five test runs to set up the course. As competitors returned to the starting gate, he would quickly ascertain whether the mood was friendly or otherwise before asking, "How did it go?"

We accepted the challenge and were pleased with ourselves. Not only did we complete the rally - we weren't even in last place!

Classrooms empty [Photo by John Dueck]

Gord Veinot, Brian Millard, John Cassidy,

Three lonely instructors, discuss ways of instructing empty classrooms. No students showed up on faculty walk-out day, Oct. 8.

Honorariums

cont'd from page 1

on honorariums would be held in the cafeteria on Oct. 10. No time was mentioned.

The flier read:

VOTE
Re: SAC
Honorariums
Thurs. Oct. 10th
VOTE
Re: SAC
Honorariums
Thurs. Oct.10th
Request $40.00/month
Yes ☐
No ☐
in cafeteria

There is no provision in SAC's constitution that enables it to hold such a vote. Article XIX of the constitution states that an honorarium must be obtained by a majority vote of the student body at a general meeting.

Disaster "victims" appreciate help

By PENNY METZA

Theatre students came out of the Sept. 25 mock disaster convinced that Niagara College students would be valuable to have around in an emergency.

They are impressed with the reaction of the students in the disaster. One "victim" said of the people who helped him, "It would be nice to have them on the street when you have a heart attack."

The most difficult part for them was "seeing the first year students" - who did not know that these were simulated casualties.

They had been told to carry on their roles as long as possible, and it was difficult not to tell friends it was not a real situation.

The fact that so many people thought the wounds were real is a testimony to the students' expertise.

The idea for the disaster was introduced to them two weeks earlier, the students said in interviews. They were given their specific roles the Tuesday before the disaster when Frank Norris, program co-ordinator, assigned each student his character. There was no time to rehearse.

The students arrived at the college at 10 a.m., applied their make-up, pulled the alarm, and the disaster began.

Each of the students applied his own make-up to create a wound "serious enough to be taken to the hospital."

Materials used included latex, toilet tissue, and grease stick. One student with a shoulder wound used raw pork sausage to portray a mass of flesh. The sausage was slit and the covering glued to his skin. Tissue paper and liquid rubber soaked in "blood" gave the appearance of a flesh wound.

The blood was stage blood, and glycerine and food coloring. Capsules were used to simulate bleeding from the mouth.

It was necessary to understand the role, the students said, and to have knowledge of the "victim's" situation

Concentration was important, they said, and tiring, especially for a two-hour span.

But, they said, they are "proud" of the student reaction, both from those who knew them and from strangers.

Bursary increase

TORONTO - The Ontario government is increasing to $500,000 from more than $175,000 a bursary program to help "disadvantaged" part-time students. Niagara is one of five community colleges included in the program.

The program, introduced experimentally last academic year, is intended to help part-time students from disadvantaged groups such as single parents, the unemployed and persons on social assistance or with a low family income, the ministry of colleges and universities said in a news release.

Grants averageing $267 were awarded to 658 participants in the first year of the program, the ministry said. Eighty-one per cent of those receiving bursaries completed their courses successfully.

Expansion of the program to all colleges and universities is being considered for 1975-76.The program now is restricted to five colleges of applied arts and technology - Niagara, Canadore, Centennial, Georgian and Northern; and four universities - Windsor, Carleton, Laurentian and York.

Labor

cont'd from page 1

"we've allowed others (politicians) to bring forth changes in legislation that can only be used by them. We need the means to get arbitration (settlement of a dispute) when we want it."

He suggested that an improved situation might occur if "the government brings its drafts of legislation to meetings with labor and management and asks advice of workers and management and they work together to finalize legislation.

NO RAIN

There has been no rain in Wadi Halfa, Sudan, for 19 years.

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The best forecasts for the future call for increased need for technicians and technoologists, particularly because of the increased necessity for technology to focus upon total environmental needs rather than highly specialized ones as in the past."

Wm. R. Stuart, DEAN

Improve your memory and fiddle through exams

By JOHN DUECK

If a student has a question or a problem - and who has not - he or she should not worry or brood over it but take advantage of Student Counselling Services and talk it over with one of the four qualified counsellors, says Duane Orr, counsellor at the college.

But the counsellors expect students to come to see them before a question develops into a problem, Gordon McPherson, another counsellor said. Counselling services should be looked at as an information service for anybody, everybody, - all students.

"We are available for many different types of counselling," Mr. Orr said. "It could be vocational, personal or academic. And if we cannot handle the problem, we will refer him or her to someone who is more expert than ourselves. This could be assistance by an outside social agency to get necessary help."

Most students seek information about courses, trying to make a choice or decision on careers, or they come in to talk about personal problems, Mr. Orr said.

Counselling services also run special programs. Bruce Tallon, another counsellor, outlined these as:

Weight Control

This program is operated on the individual basis from September to December. Mr. Tallon said he does the initial counselling and organizing. Marian Kerr of the Health Services looks after nutrition and diet, and Peter Rylander of the Athletic Services tends to the athletic part of the program. Students see a counsellor once a week. Each participating student is counselled by College Physician Dr. G.J. Alexander.

"The program is essentially aimed at people who are overweight and want to lose weight," Mr. Tallon said, "but it is also for those who want to maintain weight."

From January to April next year the program will operate on a group discussion basis.

Memory Improvement Program

This program, started at the end of September, should prove to be of help for every Niagara College student, for who has not forgotten everything when examinationscome around. In case someone forgets there is a memory improvement program, he or she should definitely enrol in this course.

Effective Listening

Effective listening is part of the study program and is looked upon being just as important as reading, writing, and speaking.

"Most of the time in the classroom is spent in listening,"Mr. McPherson said, "a skill which has never been taught in schools. Lis tening skill is extremely important. It is the one communication in which students received no training."

The program consists of listening to statements on tapes, and lectures and practice on listening technique.

Relaxation Techniques

Mainly aimed at nurses, because of a heavier workload, this program will also be open for all students to prepare them for the time of examinations or other difficulties.

Methods for relaxation used are progressive muscle relaxation, yoga, guided fantasy technique, and meditation.

Bio Feedback

Selective cases for bio feedback training which consists of feeding back rhythms of the brain, rhythms of the heart, or the general emotional stress level, lets a person gain control over these internal states.

Anyone interested in the programs may get information at Counselling Services, opposite from the bookstore.

First day is longest

By PENNY METZA

Most first year students are excited and unnerved by the prospect of their first day at college. And being a foreign student, adequate but not adept in the English language, only serves to complicate matters, says John Dueck, journalism student.

Mr. Dueck came to Canada from Russia 26 years ago, but his first day at Niagara College was also his first time in a full-time class. Until then, his education had been acquired at night school and through correspondence.

Mr. Dueck had registered in the program, discussed it with the co-ordinator, and knew that S211 was to be the 'main room' for his classes. When he arrived for the first time the classroom was still full. None of the students were journalism students. He was finally told by a sympathetic passerby that each of the numbers on his timetable was preceded by an M or an H and these symbols should have directed him to another building.

Now that that was straightened out, Mr. Dueck felt confident of finding his way to class in any building. But for some reason or other, not all of the classrooms are numbered. Problem? You can be sure.

Mr. Dueck wasn't certain whether or not the resource centre was a room which should have been numbered. As a matter of fact, he wasn't too sure if there was such a room as the 'resource centre'. None of the students he asked could tell him what or where it was, he said.

Finally he discovered the library (really the resource centre in disguise) and knew the designer must be English. Why else would you enter on the 'wrong side', he said.

Some of the instructors proved to be less than reassuring, said Mr. Dueck. One spoke of how some teachers marked according to how well you fill out your sweater. "I'm skinny," said Mr. Dueck. The same instructor began his first lecture with slides of women, "wearing only

JOHN DUECK

nail polish," he added.

He was surprised by many things - the leisurely walk from class to class, instructors and students smoking in class, and the way in which students dressed.

"One fellow wore a felt hat," said Mr. Dueck. "And I wondered if it was to keep his hair from freezing from the air-conditioning."

Finally, "for rest from the woes of this strange new world," he retired to a study booth. The booths are meant to provide security and a neutral atmosphere, but there Mr. Dueck found displayed words "more devastating and longer than any four-letter words he had seen.

He was happy to see the end of the day.

And, said Mr. Dueck, if his family had not lived 12,000 miles away on the border of the Russia-China conflict, he would have gone home to rest after that first day at Niagara College!

ACNE: The curse of beautiful skin

By JOHN DUECK

Pimples are unwanted anywhere on the body, at any age. And, as if bewitched, they appear mostly on the face and neck in teen-age years when the young want to shine in all their glory.

Modern medicine has tried its best; folk remedies are known by the dozen, but in most cases the pimples simply won't budge.

"O God, why did you let this happen to me?" the religious pray.

'They came by themselves and will disappear by themselves,' says the pacifist.

'There must be a cure for this,' reasons the serious thinker.

Pimples are rare in underdeveloped countries with a different diet, or where the population dresses warmer in winter. So there must be something Canadians do or eat, don't do or don't eat, that makes acne more prevalent among them.

If the low temperature of the skin and tissue has something to do with acne-and one could easily arrive at that conclusion-then we should look at ourselves for a moment. A glance at ourselves reveals that our faces are less protected against wind and cold than any other area of the body.

Without stretching our imagination too far, we come to the following conclusion: the blood carries a rich supply of protein, fats, and carbohydrates. The cells are unable to absorb the food because of cell contraction in cold weather. But the deposits have to go somewhere. So the blood vessels and the cells squeeze the unwanted matter out through the skin, bringing heartache and 'skinache' at the same time.

It is useless to bother the overloaded cells with another mixture of grease. Grease is softer and easier to break through than the skin. Swallowing non-prescribed medicine will often only increase the problem. The best thing is to find some causes and try a few harmless remedies.

Light dress in the colder months might be the cause of pimples in some persons. No one wants to be called a sissy.

Intolerance to some food has been blamed as the cause of acne by some. Others believe too much fat and pastries in our diet are the culprits. There may be many causes. And they will not be the same for everybody. If no one is really sure of what causes acne - why not try a few harmless practices and suggestions from persons who have tried everything.

Dress quite warmly in cold weather. Some have achieved good results.

Eat yeast cake, as one mother prescribed successfully for her sons.

Cut down on the intake of fat, sugar and pastries, as some people have done with good results.

Wash the face in hot, then cold water to harden the skin against the outbreak of pimples, as another mother has done with her children.

If one of these suggestions does not work, why not try all of them?

The sweet compliments of beautiful skin will far outweigh the biting remarks about being dressed too clumsily or eating yeast cake.

Learn to 'shoot' straight and sharp

By DOUG CALDWELL

Camera clicks and aesthetic sighs invaded the tranquility of Niagara Glenn when 40 photography students and friends participated in a college field trip.

Archie Hood, professional photographer, instructed the group in the workshop which started at 8:30 a.m. on Sunday, Oct. 6.

The group was split into a basic class and a creative class. Each group then received an assignment to complete which involved taking shots of various compositions.

Mr. Hood allowed the assignment to be completed at any time during the day. The last of the camera buffs finished at 2:30 p.m.

Mr. Hood instructs a night class at the Wellandvale and Welland campus on Monday and Tuesdays. He said purpose of the basic course is "to take a person who knows nothing about photography and to teach him how to handle a camera, how to build a pin-hole camera and to teach darkroom procedures."

Mr. Hood explained the course was offered to those interested in advancing their knowledge of photography.

In the creative course, he instructs those with knowledge of photography "in finding direction in their work and in interpreting the photographic medium."

The next photography workshop is planned for Sunday, Oct. 20 at Balls Falls.

SAC proposes joint concert

By PENNY METZA

Student councils of Niagara College and Brock University "have agreed to study a concept of a joint concert" said Toi Fountain, president of the Student Administrative Council (SAC).

Toi said SAC introduced the proposal to the Brock council and it agreed to investigate the plan.

SAC will investigate such things as cost of transportation, groups and their costs, facilities, and location, said Toi. He said students of Niagara College would "probably" have first choice as to which group they would prefer.

Toi said SAC will meet again with the Brock council in approximately two weeks.

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Thank you for coming to Open House '74 and we hope you enjoy your visit to the College.

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